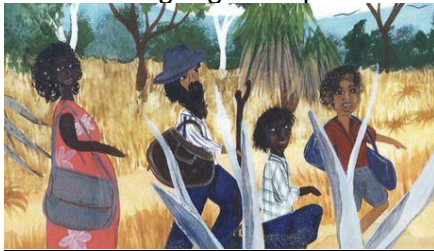


LITERACY:

- **GENRE:** The class will be writing procedures for completing a common task that includes a goal and step by step instructions (for example 'how to blow up a balloon').
- **LITERATURE:** Students will respond to the text 'MY MOB GOING TO THE BEACH' and share their own experiences of travelling. Students will retell the story through written and oral language samples.



- **SPELLING:** Ability grouped Oxford Wordlist spelling contracts will begin on Mondays to be completed by Friday for a test on their weekly words.
- This term we will continue with our Jolly Grammar program and Guided Reading. We will revise learnt spelling sounds and practice features of grammar including verbs, adjectives, tense and nouns. We will use oral language activities to build students' vocabulary and dictation lessons to practice punctuation rules such as full stops and capital letters.

NUMERACY:

- **MAPPING:** Students will be creating simple maps of familiar locations (for example our classroom) and identify the positions of key features (tables, smart board etc.)
- **FRACTIONS:** The class will be learning about how to recognise and use halves, quarters and eighths of shapes and collections.



- **CHANCE & DATA:** Students will find events that involve chance and describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. Students will choose a topic of interest and survey the class to gather data using tables and tallying.
- **NUMBER:** Our class will be revising number strategies for sequencing, grouping, addition, subtraction and multiplication this term to consolidate strategies learnt during the year.

HUMANITIES AND SOCIAL SCIENCES:

Students will explore the differences in family structures and the differences of families in the past compared to present day families.

The class will identify why some places are special to Australian Indigenous people and listen to dreaming stories to learn how natural features of the earth were created.

THE ARTS:

MEDIA ARTS - This term we will have a focus on using the iPads. We will be using the iPads to capture images and record video, editing them into digital stories with text.

DANCE –We will be learning choreography for a dance performed to the Justin Timberlake song 'Can't stop the feeling'. This will be performed at the end of year concert on Monday the 11th of December.

SCIENCE:

PUSH & PULL: Students will be looking at the physical forces of pushing and pulling.

The class will explore this concept by identifying toys that use different strengths of push or pull.

This Term's Focus:

- Our focus text this term is the book 'MY MOB GOING TO THE BEACH' this will be linked to many areas of our curriculum this term.
- Physical education week begins on the 13th of November and features a Tri-Skills focused Sports Day this year